



# CRAWLEY SCHOOL SPORT PARTNERSHIP Hosted by THOMAS BENNETT COMMUNITY COLLEGE



## School Sports Coach – Multi-sport

The main purpose of this role is to provide a range of high quality opportunities in a number of sports/ fitness/ multi-skills sessions, based on the interests and abilities of young people. The post holder will be responsible for planning and delivering a coordinated programme for Crawley School Sport Partnership and partners across a range of clubs, schools and community groups.

### Specific duties include:

- To plan, develop and deliver a range of sporting opportunities appropriate to the LTAD stages of the player pathway, including coaching and competition
- To ensure that coaching sessions are child centred, structured, progressive, fun and are of a high quality
- To provide a safe environment which is accessible to all young people
- To work with a range of ALL children, delivering sessions to **enable, enhance or extend** opportunities in a variety of contexts
- To deliver sessions in an after school environment or in the community
- To liaise with Partnership staff, schools, community clubs, NGBs and sports development agencies as appropriate in the development, promotion and marketing of activity sessions, sports courses, training and events
- To continually monitor and evaluate all sessions, activities and programmes and adapt future delivery to cater for differing ranges of ability; includes producing regular reports on achievement to line manager
- To commit to a programme of continuing professional development (CPD) to ensure that the coaching provided is always of the highest quality
- To promote the principles of LTAD, physical activity and health to parents, teachers and others as required
- To always represent and promote the values of the Partnership and partner organisations, including wearing relevant kit to all sessions and for the duration of each session.
- To support the Partnership in increasing awareness and publicity of activity and roles provided
- To provide mentoring, session observations, further support, guidance and advice to other coaches, helpers, teachers, support staff and club representatives around gymnastics and associated disciplines
- To abide by the sports coach UK code of conduct for sports coaches and maintain a fair and equitable approach to coaching at all times regardless of race, gender, religion or disability
- To adhere to the work areas and targets as set out in the respective School Sport Partnership Development Plans; and provide a supporting role to, and share expertise with, the PDM, SSCos and other relevant staff
- To attend meetings representing Crawley School Sport Partnership
- To respond to general enquiries and deal efficiently with any administration requirements resulting from the implementation of activities
- To comply with health and safety policies and systems, record and report any incidents/ accidents/ hazards and take a proactive approach to health and safety matters in order to protect both yourself and others
- Carrying out related duties during evenings and weekends as required
- Carrying out such other duties as may be required which are consistent with the grade and scope of the post

Contacts will/may be made with:

- Students, staff, governors, parents, visitors, members of the public, LA staff, etc.

Responsible to:

- Partnership Development Manager

Signature.....

Date .....

## Personal Qualities

### Essential:

- UKCC Level 2 Coach Qualification or higher in a named sport (by 20 April 2009)
- Minimum operating standards courses attended (by 20 April 2009)
- A minimum of 3-5 years of sports coaching to young people, ideally in a range of sports and environments including schools/clubs/youth clubs/community settings
- Experience of using a flexible and creative approach to coaching
- Experience of organising/leading programmes of activity
- Commitment to Continuous Professional Development
- Excellent communication and interpersonal skills
- Excellent planning and organisational skills
- Self-motivated with the ability to motivate and enthuse young people, other coaches and volunteers
- Ability to manage a group of children effectively
- Conscientious, reliable and honest
- Ability to deliver and adapt to a variety and range of environments and audiences
- Motivation and enthusiasm to work with a wide range of staff, partner organisations and young people
- Ability to work independently and as part of a team
- Ability to remain calm, efficient and professional whilst working under pressure
- Patience and empathy with all children
- To be a positive role model at all times
- A flexible attitude to work, willingness to work weekdays, evenings and weekends when required
- Knowledge of sports equity, child protection and welfare principles, policies and procedures
- Ability to evaluate sessions and provide quality feedback to participants, coaches and volunteers
- Desire and ability to keep abreast of developments and effective contribution to planning and implementation of change
- Current full driving licence and willingness to provide own car for use at work
- Ability and willingness to use a personal computer and make effective use of information technology within the areas of responsibility.
- Competent in the use of relevant software (Microsoft Office and Internet).

### Desirable:

- UKCC Level 1 and 2 Coach Qualifications in a number of different sports
- Coaching 'FUNdamental'/ multi-skills experience or training course attendance
- First Aid Qualification
- Mentoring and/or supervising volunteers/assistant coaches experience or training course attendance
- Awareness of school curricular needs
- Experience of monitoring and evaluation impact of sessions/programmes
- Experience of coaching in a range of sports
- Provision of progressive coaching opportunities
- HND/degree level qualification in sports related area
- Knowledge of long term athlete development and implications for coaching
- Knowledge of child growth and development
- Knowledge of movement and sport literacy development
- An understanding of player pathways
- Knowledge of school/club links and the education sector
- Knowledge of Government PE and Sport Strategy for Young People (PESSYP), with a specific understanding of the structure, role and scope of School Sport Partnerships
- Knowledge and understanding of the role of PE and school sport can play in whole school improvement and ability to enthuse teachers to further develop PE/ school sport

This job description sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.